

WHITMAN-HANSON REGIONAL SCHOOL DISTRICT

RE-ENTRY INITIATIVE

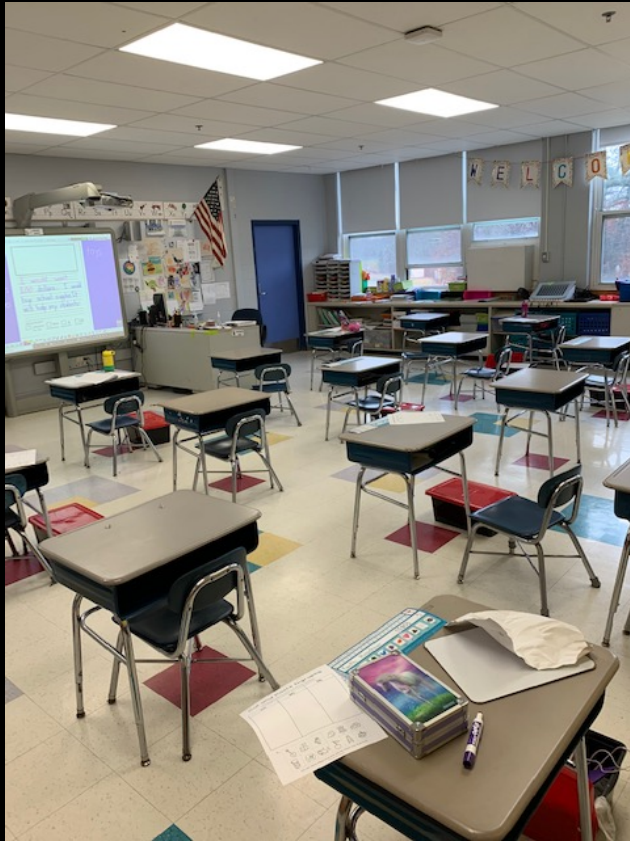
WHY? *Students perform better and their needs can be met, when in school on a regular basis. When staff have been given the opportunity to be fully vaccinated, their goal is to return to full time in-school instruction.*

WHEN? *Commissioner Riley has directed districts to plan on an elementary return for April 5th (pending Board of Ed approval)*

WHO? *The WHRSD will return, in full, on Monday, April 5, 2021.*

HOW? *While we have some answers to many of the issues, challenges remain.*

Indian Head Elementary School
(largest class 22, most 19-21)



Grade 1 with Desks

3 foot distance

5 foot tables
(2 students per)



Grade 2 with Tables

Conley Elementary School
(largest class 24, most 18-22)



3 foot
distance

Duval Elementary School
(largest class 22, most 18-21)



Grade 2 with 22 desks



Grade 3 with 22 desks

4 foot distance

ELEMENTARY SCHOOLS

Classroom:

- Teacher at front with 6 foot space provided
- Whole class instruction
- Not enough Chromebooks for each student
- Sightlines to view interactive board

Cafeteria (Lunch):

- Utilize cafeteria and gymnasium
- 6 feet apart, unmasked to eat
- Adjusting times for cleaning and transition

Transportation:

- Restrictions have been lifted for bussing
- Modifications for drop off and pick up

Mask/Snack Breaks:

- Staggered within rooms / hallways / open areas

Duration:

- 5 full days (M-F)

Hanson Middle School



5 foot distance
grades 7 and 8

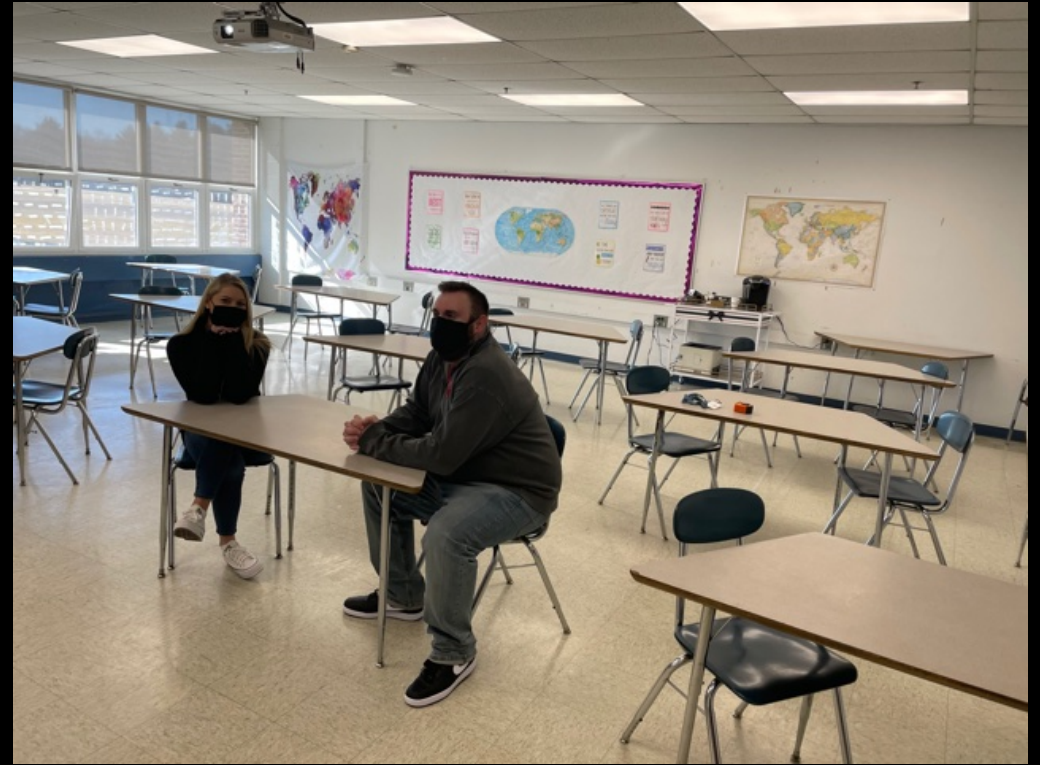


3 foot distance grades 5/6

Whitman Middle School (trapezoid tables major concern)



Two students per table



Shown with individuals

MIDDLE SCHOOLS

Classroom:

- Teacher at front with 6 foot space provided
- Whole class instruction
- Not enough Chromebooks for each student
- Sightlines to view interactive board

Transition Times:

- HMS- teachers switch classes / students remain
- WMS – students switch classes / teachers remain
- No lockers to be used

Cafeteria (Lunch):

- Utilize cafeteria, gymnasium, large space and or classrooms
- 6 feet apart, unmasked to eat
- Adjusting times for cleaning and transition

Transportation:

- Restrictions have been lifted for bussing
- Modifications for drop off and pick up

Mask Breaks:

- Staggered within rooms / hallways /open areas

Duration:

- 5 full days (M-F)

High School

(Planning for 92 sections with rosters of 24 or more students)



2-3FT Distance



Shown with individuals at 2 ft and 3 ft

HIGH SCHOOL

Classroom:

- Teacher at front with 6 foot space provided
- Whole class instruction
- Not enough Chrome Books for each student

Transition Times:

- Students switch classes / teachers remain
- No lockers to be used
- No one-way hallways and stairways

Cafeteria (Lunch):

- Utilize cafeteria, gymnasium and/or PAC
- 6 feet apart, unmasked to eat

Transportation:

- Restrictions have been listed for bussing
- Modifications for drop off and pick up
- Potential for limited junior parking

Duration:

- 5 full days (M-F)

CHALLENGES

1. Vaccination of staff
2. 6ft to 3ft or under in some instances
3. Quarantine and contact tracing
4. Parent commitment to instructional placement and transportation
5. Traffic patterns for arrival and dismissal
6. No room for additional students in full remote (deadline)
7. Not the historical approach to having a full classroom experience
8. Whole class instruction
9. Potential loss of teacher collaboration time (K-8)
10. Return of borrowed Chromebooks for class set use
11. Cafeteria and lunch spacing/areas
12. Trapezoid tables and implications at WMS (need desks)
13. Live stream to remote access at secondary
14. Costs (desks/traps/plexi glass dividers)
15. Implementation of MCAS